



Early Intervention Services

Tel: 646-237-3450

Fax: 646-237-3460

Home-Based Services

Service Coordination Services (case management):

A Service coordinator must be assigned to every child who is referred to the Early Intervention Program (EIP). The service coordinator is responsible for coordinating all services required across agency lines; and serving as the single point of contact for carrying out the activities in assisting parents of infants and toddlers with disabilities in obtaining access to needed early intervention services and other services identified in the IFSP.

Speech-Language Pathology Services:

Effective communication is fundamental to all aspects of human functioning, particularly learning and social interaction. The development of communication skills begins at birth. Early Intervention Speech and language pathologists address delays and disabilities in communication, language, speech, emergent literacy, and feeding/swallowing for families with infants and toddlers (birth–36 months) who are at risk for or have disabilities.

Physical Therapy Services:

Physical therapists address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaptation.

Occupational Therapy services:

Occupational therapists address the functional needs of an infant or toddler with a disability related to adaptive development, adaptive behavior, and play, and sensory, motor, and postural development.



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Special Instruction Services:

An Early Intervention Special Instructor (SI) is a teacher who specializes in supporting and understanding the social, emotional and cognitive development of young children. The goal of this therapist is to increase a young child's learning opportunities to positively impact the growth. The special instructor works closely with parents and caregivers, so that these experiences can extend throughout a child's daily routine.

Social Work/Counselling/Family Training:

A social worker makes home visits to evaluate a child's living conditions and patterns of parent-child interaction; prepares a social or emotional developmental assessment of the infant or toddler within the family context; provides individual and family-group counseling with parents and other family members, and appropriate social skill-building activities with the infant or toddler and parents; and identifies, mobilizes, and coordinates community resources and services to enable the infant or toddler with a disability and the family to receive maximum benefit from early intervention services.

Nutrition Services:

A dietitian conducts individual assessments in nutritional history and dietary intake; feeding skills and feeding problems; and food habits and food preferences; and develops and monitors appropriate plans to address the nutritional needs of children.

Vision Therapy Services:

A vision teacher or specialist evaluates and assess the visual functioning, including the diagnosis and appraisal of specific visual disorders, delays, and abilities that affect early childhood development; provides communication skills training, orientation and mobility training for all environments, visual training, and additional training necessary to activate visual motor abilities.